



K.R.E. Society's

R.V BIDAP LAW COLLEGE BIDAR

(Approved by BCI Delhi & Permanently Affiliated to Karnataka State Law University, Hubballi)
MANHALLI ROAD, BIDAR - 585 403. (KARNATAKA STATE) INDIA

2018-19 Teachers Feedback Responses

1) The course offered in the Institute have relevance to societal needs and employment potential

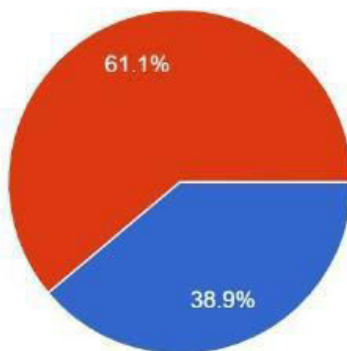
18 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

2) subject are arranged in proper sequence throughout the program

18 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

Kanishk
IQAC Co-Ordinator
R.V Bidap Law College, Bidar

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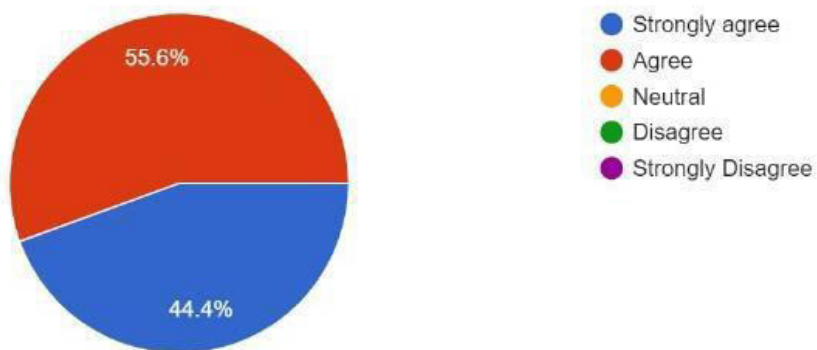
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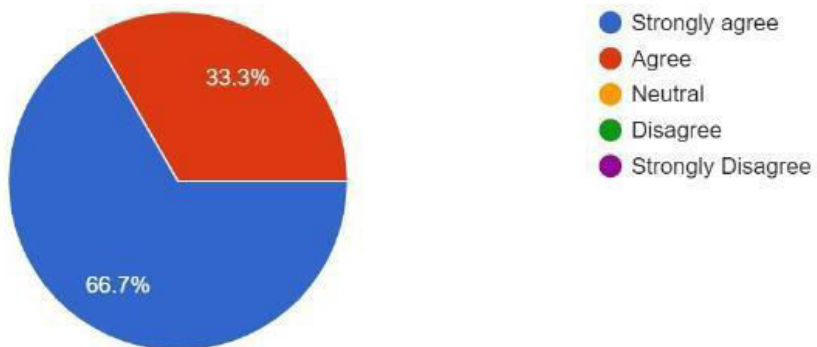
3) Units and sections of the syllabus are properly sequenced

18 responses




4) Adequate learning resources and facilities available in delivering the lectures

18 responses




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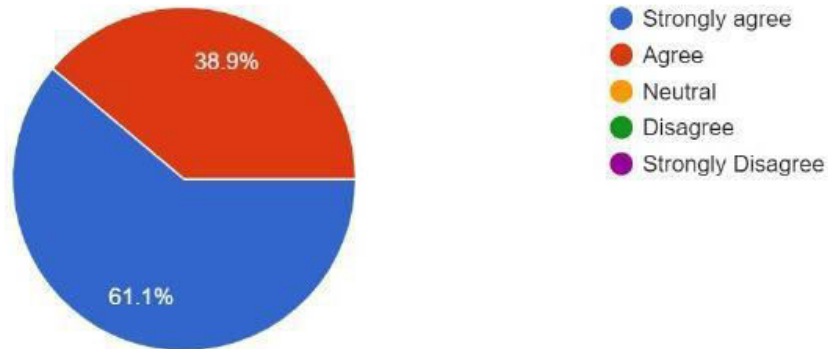
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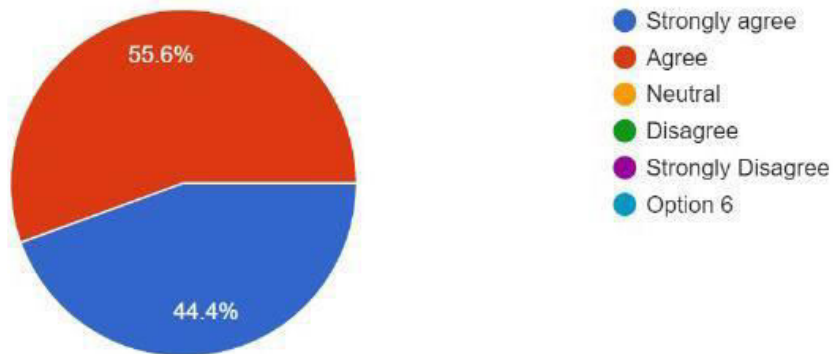
5) Curriculum is updated regularly*

18 responses



6) Adequate opportunity is given to the teachers to participate in curriculum development

18 responses



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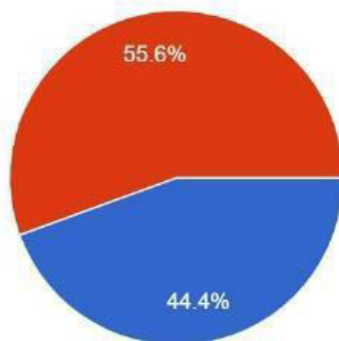
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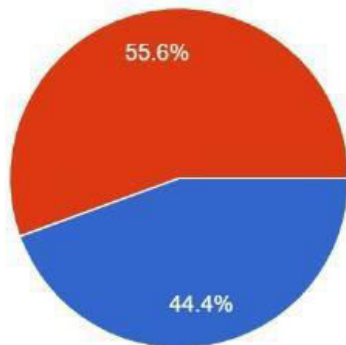
7) The curriculum has good blend of theory and practical aspects

18 responses




8) Syllabus is sufficient to bridge the gap between professional skills and academic knowledge

18 responses




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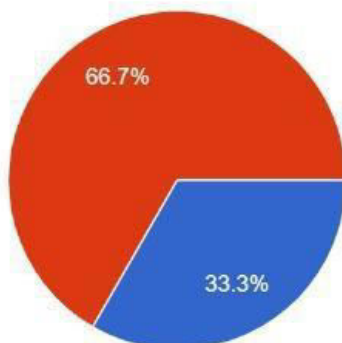
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9) Timely coverage of the syllabus is possible within the given teaching hours

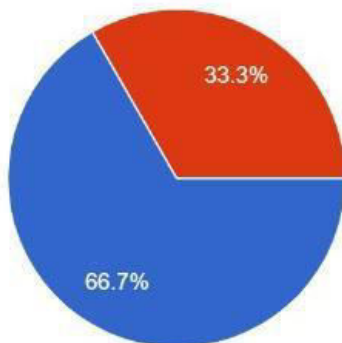
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10) Institution has given the teacher autonomy to adopt new techniques/strategies of teaching

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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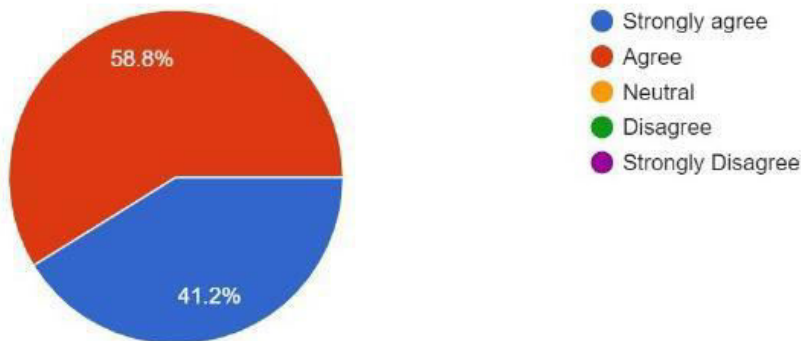
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11) The curriculum is properly designed in enhancing the knowledge ,skills and ethical values of the students

17 responses



1. 100% strongly agree, teachers entirely agree that the institute's courses are relevant to societal requirements and employment opportunities.
2. 61.1% agree, and 38.9% strongly agree that the subjects are arranged in the right sequence throughout the programme.
3. 55.6% agree, while 44.4% strongly agree. Units and sections of the syllabus are suitably sequenced.
4. 66.7% strongly agree, while the remaining 33.3% are agreeing that adequate learning resources and facilities are available for presenting lectures.
5. 61.1% strongly agree and 38.9% agree that the curriculum is updated regularly
6. 55.6 % agree and 44.4% strongly agree in Teachers are provided with sufficient opportunities to engage in curriculum development.
7. 44.4% are strongly agree and 56.4 are agree in the curriculum has good blend of theory and practical aspects.
8. 44.4% strongly agree, while 55.6% agree that the syllabus is adequate to bridge the gap between professional expertise and academic understanding.
9. 66.7% agree, with 33.3 strongly agreeing that timely coverage of the syllabus is achievable within the allotted hours.
10. 66.75% strongly agree, and 33.3 % agree that the institution has provided the instructor liberty to implement new teaching techniques/strategies.
11. 58.8% agree, 41.2% strongly agree. The curriculum is correctly developed to enhance students' knowledge, skills, and ethical values.


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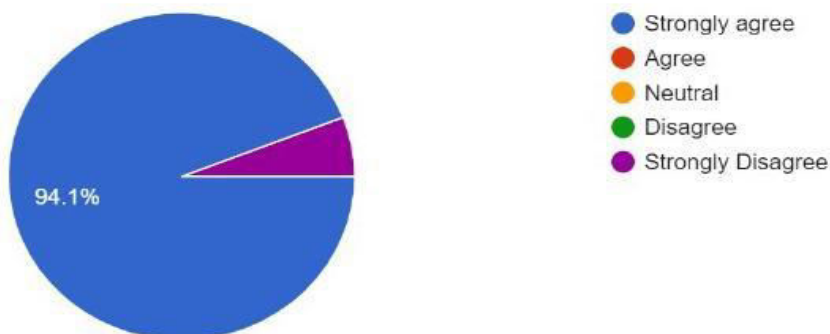
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2019-2020 Teachers Feedback Responses

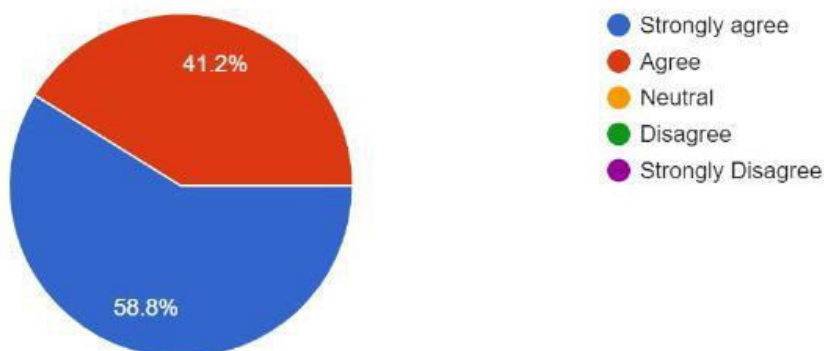
1) The course offered in the Institute have relevance to societal needs and employment potential

17 responses



2) subject are arranged in proper sequence throughout the program

17 responses



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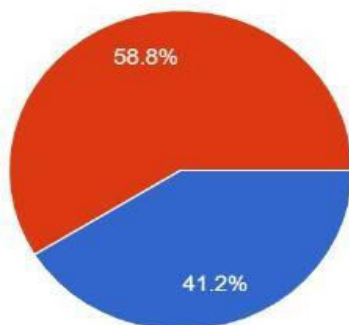
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3) Units and sections of the syllabus are properly sequenced

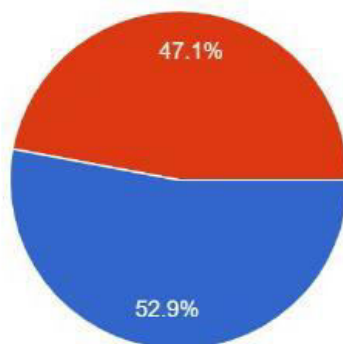
17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4) Adequate learning resources and facilities available in delivering the lectures

17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
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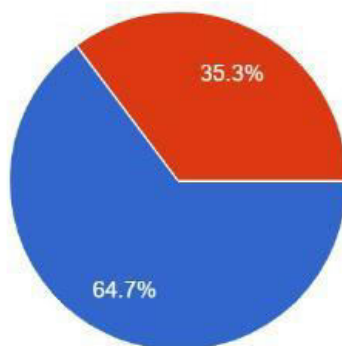
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5) Curriculum is updated regularly

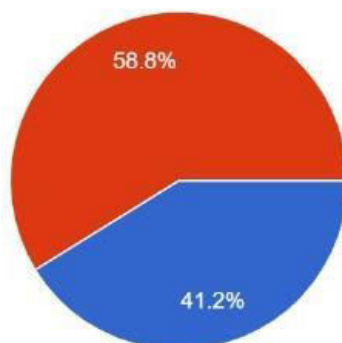
17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6) Adequate opportunity is given to the teachers to participate in curriculum development

17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
- Option 6

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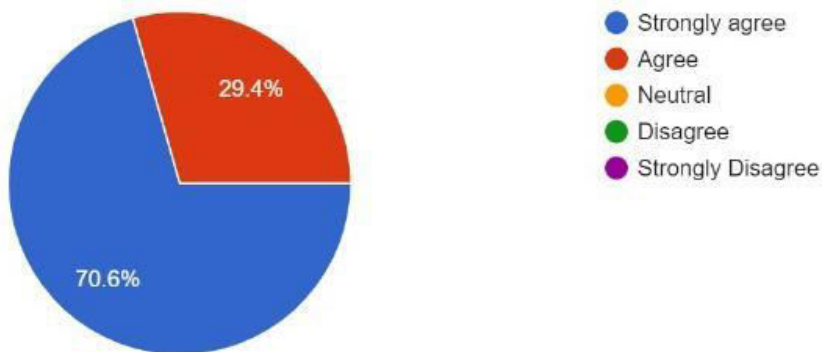
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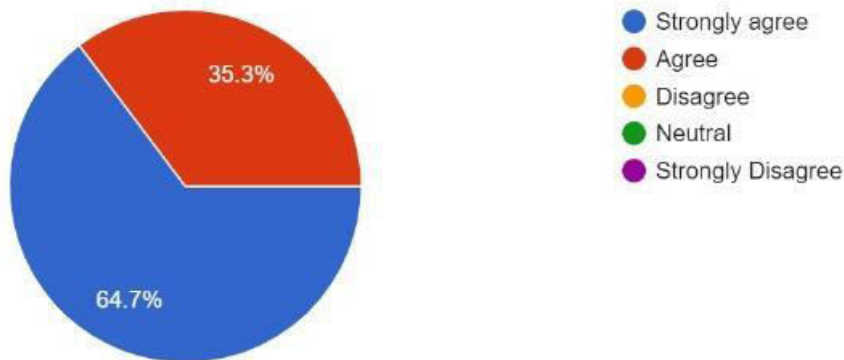
7) The curriculum has good blend of theory and practical aspects

17 responses




8) Syllabus is sufficient to bridge the gap between professional skills and academic knowledge

17 responses




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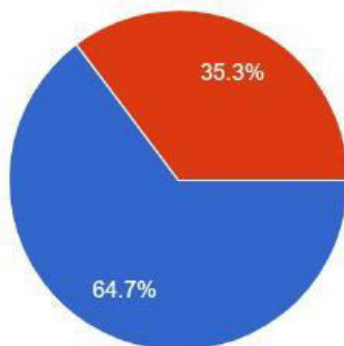
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9) Timely coverage of the syllabus is possible within the given teaching hours

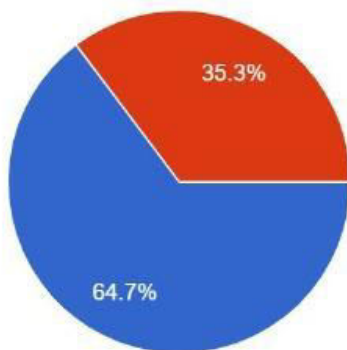
17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10) Institution has given the teacher autonomy to adopt new techniques/strategies of teaching

17 responses



- Strongly agree
- Agree
- Neutral
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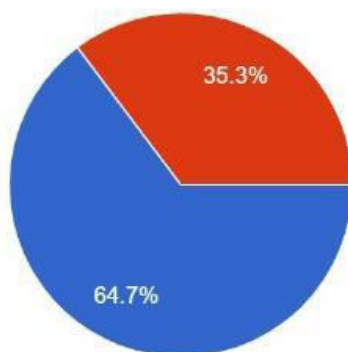
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11) The curriculum is properly designed in enhancing the knowledge ,skills and ethical values of the students

17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree


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1. 94.1% strongly agree, teachers entirely agree that the institute's courses are relevant to societal requirements and employment opportunities.
2. 41.2% agree, and 58.8% strongly agree that the subjects are arranged in the right sequence throughout the programme.
3. 58.8% agree, while 41.2% strongly agree. Units and sections of the syllabus are suitably sequenced.
4. 52.9% strongly agree, while the remaining 47.1% are agreeing that adequate learning resources and facilities are available for presenting lectures.
5. 64.7% strongly agree and 35.3% agree that the curriculum is updated regularly
6. 58.8% agree and 41.2% strongly agree in Teachers are provided with sufficient opportunities to engage in curriculum development.
7. 70.6% are strongly agree and 29.4 are agree in the curriculum has good blend of theory and practical aspects.
8. 64.7% strongly agree, while 35.3% agree that the syllabus is adequate to bridge the gap between professional expertise and academic understanding.
9. 35.3% agree, with 64.7% strongly agreeing that timely coverage of the syllabus is achievable within the allotted hours.
10. 64.75% strongly agree, and 35.3 % agree that the institution has provided the instructor liberty to implement new teaching techniques/strategies.
11. 35.3% agree, 64.7%strongly agree. The curriculum is correctly developed to enhance students' knowledge, skills, and ethical values.


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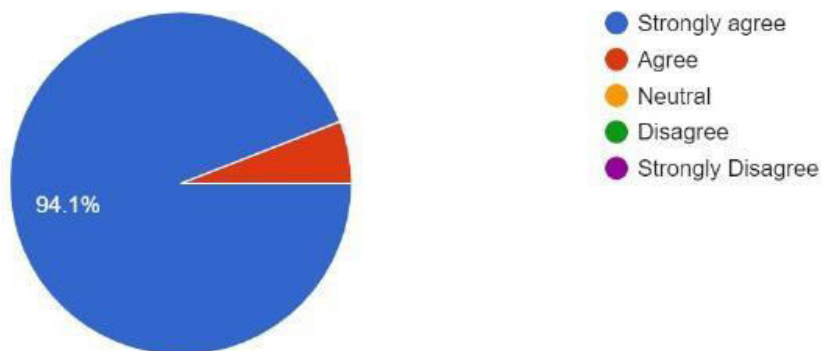
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2020-21 Teachers Feedback Responses

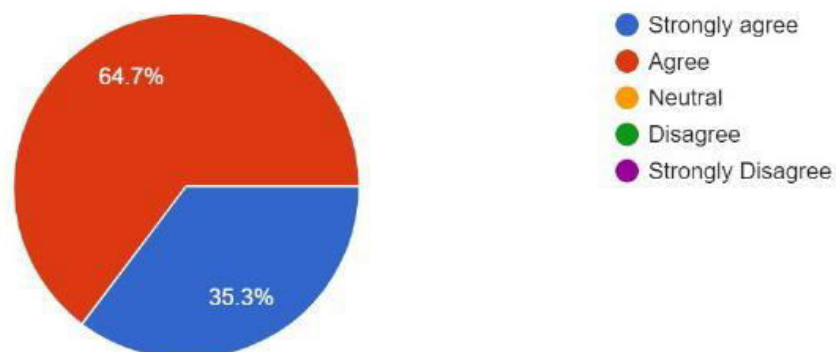
1) The course offered in the Institute have relevance to societal needs and employment potential

17 responses



2) subject are arranged in proper sequence throughout the program

17 responses



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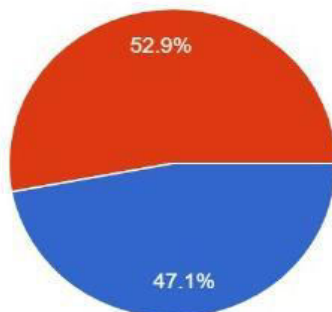
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3) Units and sections of the syllabus are properly sequenced

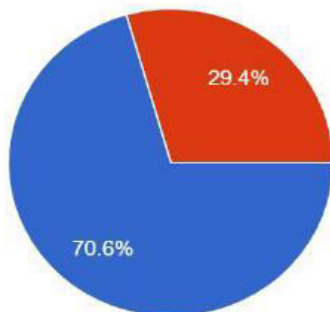
17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4) Adequate learning resources and facilities available in delivering the lectures

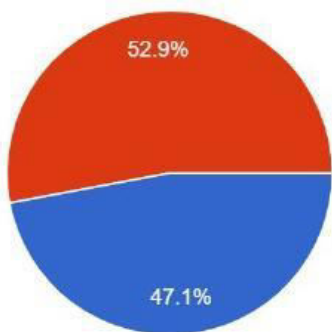
17 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5) Curriculum is updated regularly*

17 responses



- Strongly agree
- Agree
- Neutral
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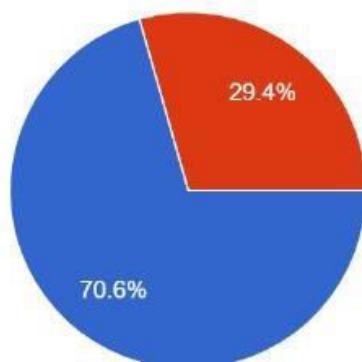
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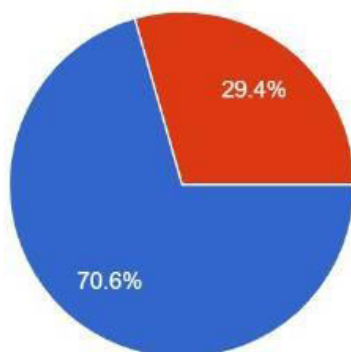
6) Adequate opportunity is given to the teachers to participate in curriculum development

17 responses



7) The curriculum has good blend of theory and practical aspects*

17 responses



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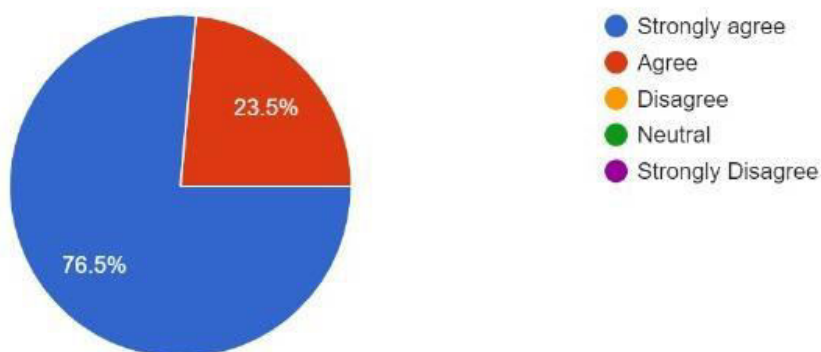
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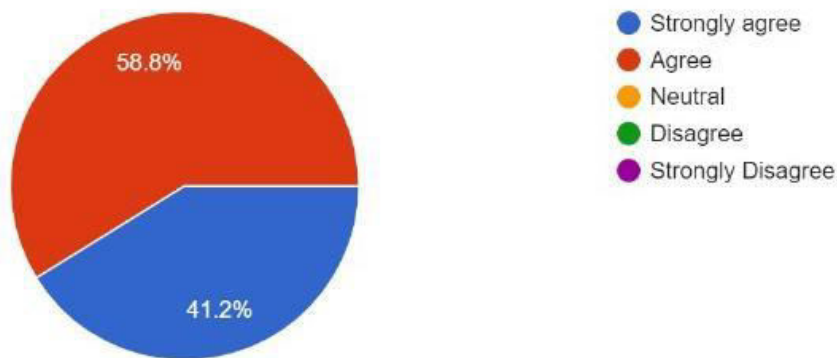
8) Syllabus is sufficient to bridge the gap between professional skills and academic knowledge

17 responses



9) Timely coverage of the syllabus is possible within the given teaching hours

17 responses



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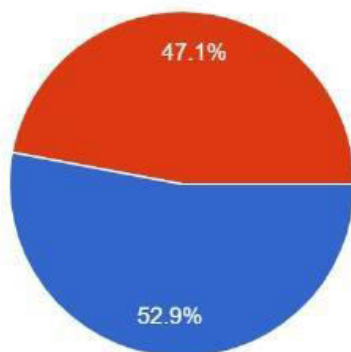
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10) Institution has given the teacher autonomy to adopt new techniques/strategies of teaching

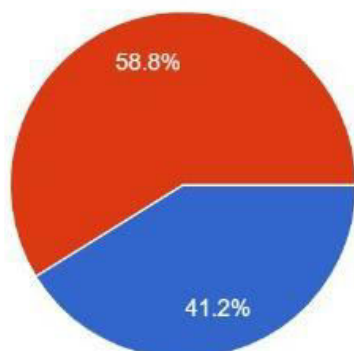
17 responses



- Strongly agree
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11) The curriculum is properly designed in enhancing the knowledge ,skills and ethical values of the students

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1. 94.1% strongly agree, teachers entirely agree that the institute's courses are relevant to societal requirements and employment opportunities.
2. 64.7% agree, and 35.3% strongly agree that the subjects are arranged in the right sequence throughout the programme.
3. 52.9% agree, while 47.1% strongly agree. Units and sections of the syllabus are suitably sequenced.
4. 70.6% strongly agree, while the remaining 29.4% are agreeing that adequate learning resources and facilities are available for presenting lectures.
5. 47.1% strongly agree and 52.9% agree that the curriculum is updated regularly
6. 70.6 % strongly agree and 29.4% are agree in Teachers are provided with sufficient opportunities to engage in curriculum development.
7. 70.6% are strongly agree and 29.4 are agree in the curriculum has good blend of theory and practical aspects.
8. 76.5% strongly agree, while 23.5% agree that the syllabus is adequate to bridge the gap between professional expertise and academic understanding.
9. 41.2% agree, with 58.8% strongly agreeing that timely coverage of the syllabus is achievable within the allotted hours.
10. 52.9% strongly agree, and 47.1 % agree that the institution has provided the instructor liberty to implement new teaching techniques/strategies.
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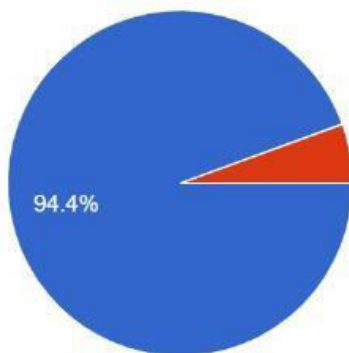
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2021-2022 Teachers Feedback Responses

1) The course offered in the Institute have relevance to societal needs and employment potential

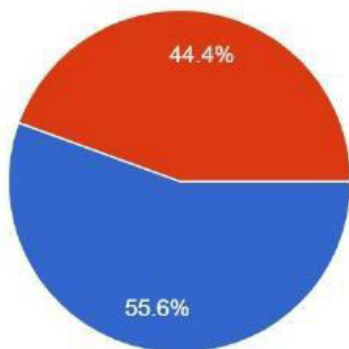
18 responses



● Strongly agree
● Agree
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● Strongly Disagree

2) subject are arranged in proper sequence throughout the program

18 responses



● Strongly agree
● Agree
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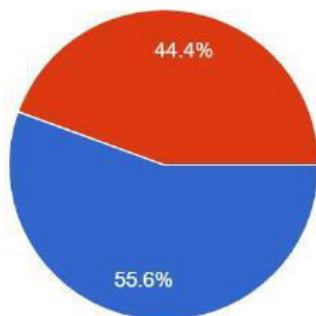
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3) Units and sections of the syllabus are properly sequenced

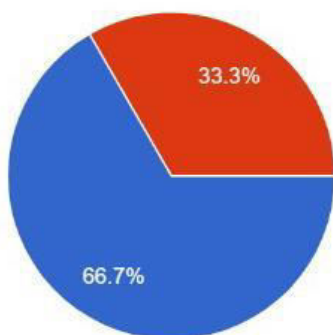
18 responses



- Strongly agree
- Agree
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4) Adequate learning resources and facilities available in delivering the lectures

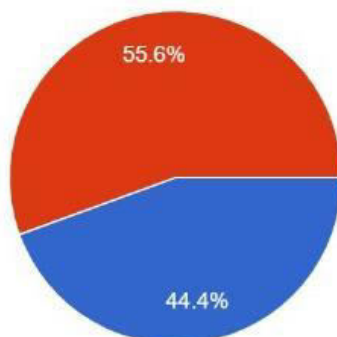
18 responses



- Strongly agree
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- Disagree
- Strongly Disagree

5) Curriculum is updated regularly*

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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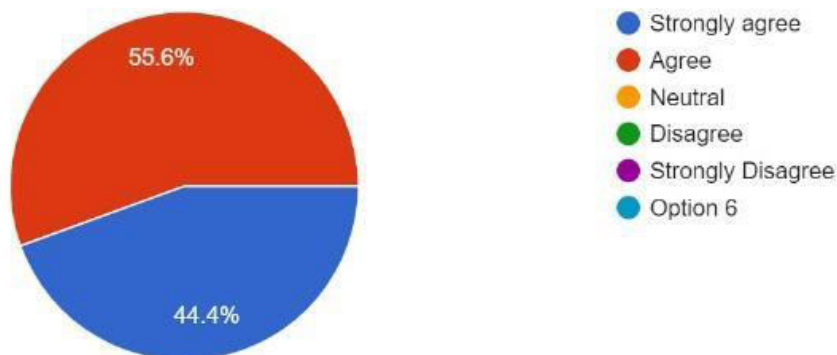
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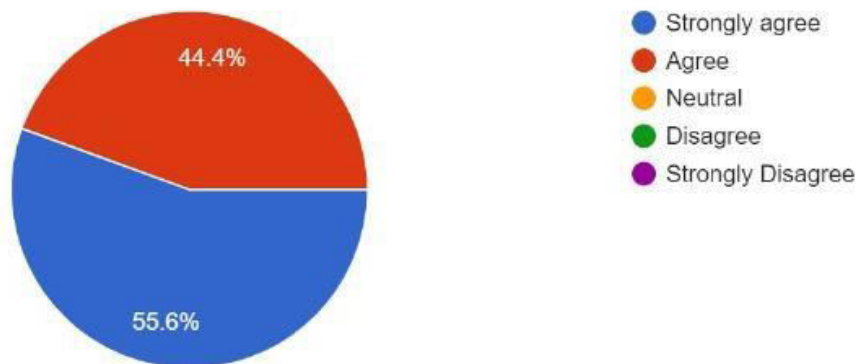
6) Adequate opportunity is given to the teachers to participate in curriculum development

18 responses




7) The curriculum has good blend of theory and practical aspects

18 responses




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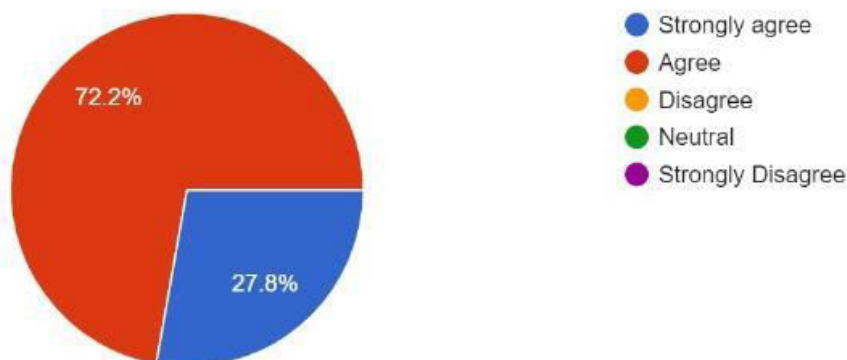
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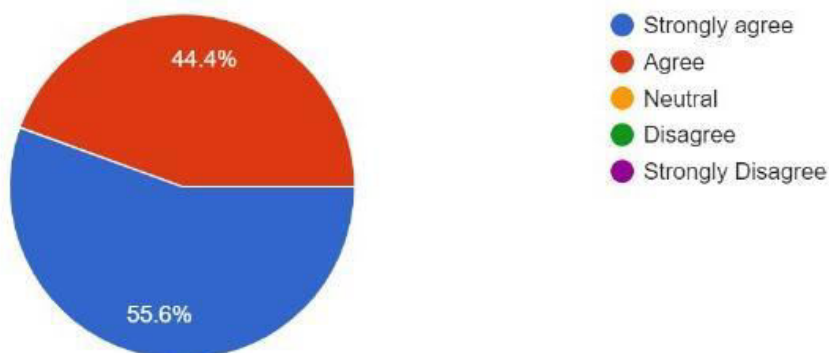
8) Syllabus is sufficient to bridge the gap between professional skills and academic knowledge

18 responses




9) Timely coverage of the syllabus is possible within the given teaching hours

18 responses




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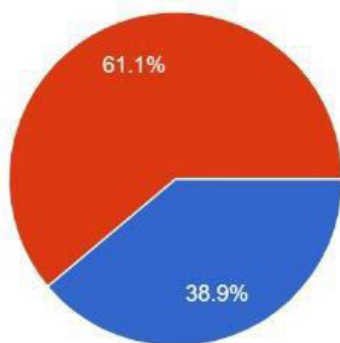
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10) Institution has given the teacher autonomy to adopt new techniques/strategies of teaching

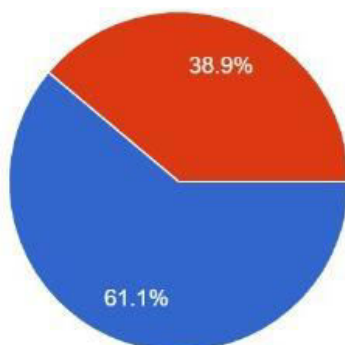
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

11) The curriculum is properly designed in enhancing the knowledge ,skills and ethical values of the students

18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Kanesh
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1. 94.4% strongly agree, teachers entirely agree that the institute's courses are relevant to societal requirements and employment opportunities.
2. 44.4% agree, and 55.6% strongly agree that the subjects are arranged in the right sequence throughout the programme.
3. 44.4% agree, while 55.6% strongly agree. Units and sections of the syllabus are suitably sequenced.
4. 66.7% strongly agree, while the remaining 33.3% are agreeing that adequate learning resources and facilities are available for presenting lectures.
5. 44.4% strongly agree and 55.6% agree that the curriculum is updated regularly
6. 44.4 % strongly agree and 55.6% are agree in Teachers are provided with sufficient opportunities to engage in curriculum development.
7. 55.6% are strongly agree and 44.4% are agree in the curriculum has good blend of theory and practical aspects.
8. 27.8% strongly agree, while 72.2% agree that the syllabus is adequate to bridge the gap between professional expertise and academic understanding.
9. 55.6% agree, with 44.4% strongly agreeing that timely coverage of the syllabus is achievable within the allotted hours.
10. 38.9% strongly agree, and 31.1 % agree that the institution has provided the instructor liberty to implement new teaching techniques/strategies.
38.9% agree, 61.1%strongly agree. The curriculum is correctly developed to enhance students' knowledge, skills, and ethical values.


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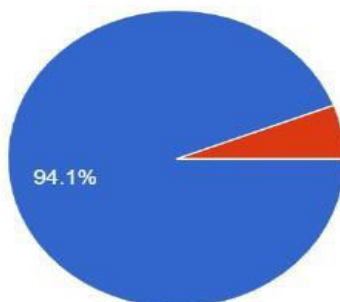
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2022-2023 Teachers Feedback Responses

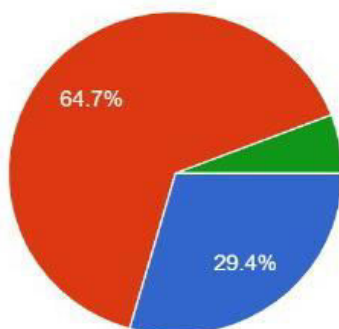
1) The course offered in the Institute have relevance to societal needs and employment potential

17 responses



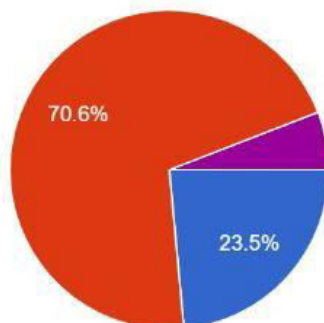
2) subject are arranged in proper sequence throughout the program

17 responses




3) Units and sections of the syllabus are properly sequenced

17 responses




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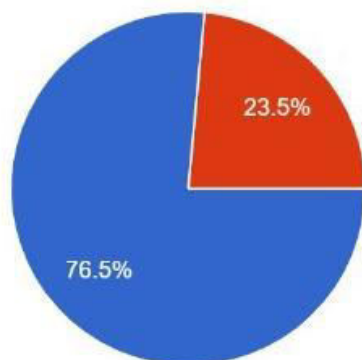
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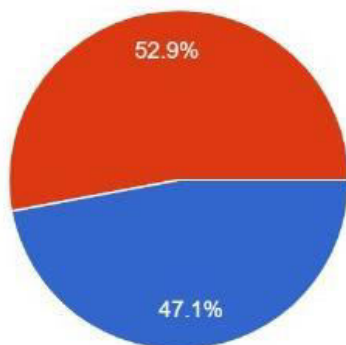
7) The curriculum has good blend of theory and practical aspects

17 responses



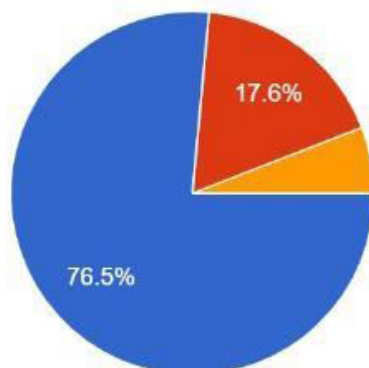
5) Curriculum is updated regularly*

17 responses



6) Adequate opportunity is given to the teachers to participate in curriculum development

17 responses



Tanush
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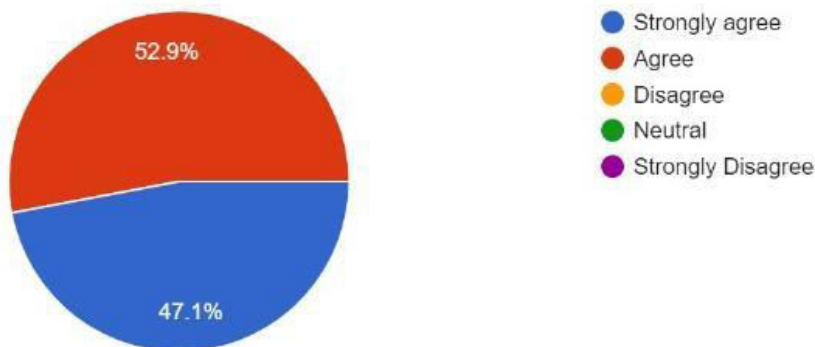
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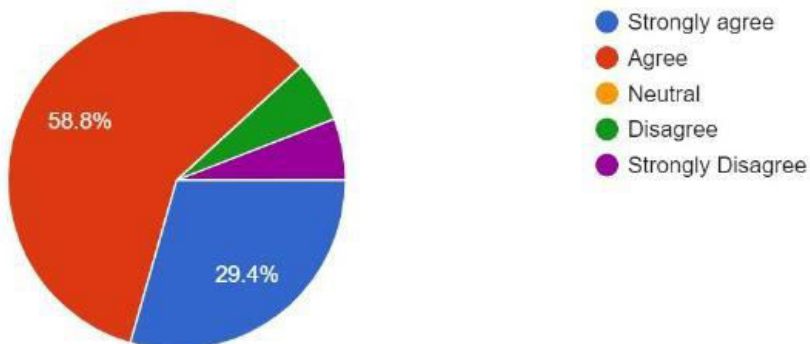
8) Syllabus is sufficient to bridge the gap between professional skills and academic knowledge

17 responses



9) Timely coverage of the syllabus is possible within the given teaching hours

17 responses



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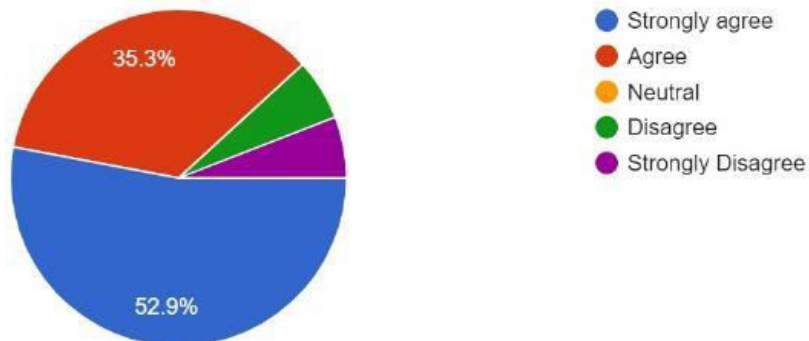
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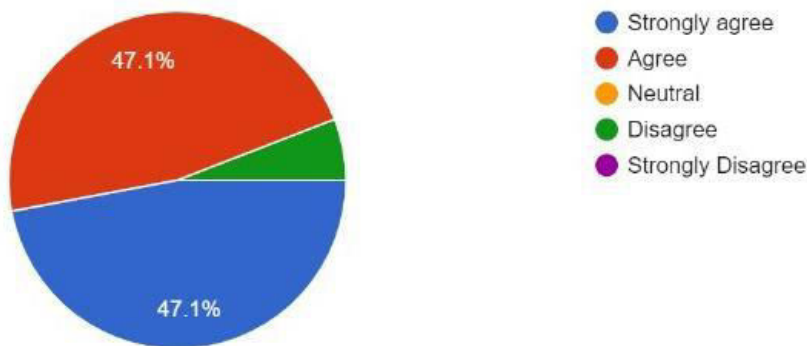
10) Institution has given the teacher autonomy to adopt new techniques/strategies of teaching

17 responses




11) The curriculum is properly designed in enhancing the knowledge ,skills and ethical values of the students

17 responses




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1. 94.1% strongly agree, teachers entirely agree that the institute's courses are relevant to societal requirements and employment opportunities.
2. 64.7% agree, and 29.4% strongly agree that the subjects are arranged in the right sequence throughout the programme.
3. 70.6% agree, while 23.5% strongly agree. Units and sections of the syllabus are suitably sequenced.
4. 41.2% strongly agree, while the remaining 58.8% are agreeing that adequate learning resources and facilities are available for presenting lectures.
5. 47.1% strongly agree and 52.9% agree that the curriculum is updated regularly
6. 76.5% strongly agree and 17.6% are agree in Teachers are provided with sufficient opportunities to engage in curriculum development.
7. 76.5% are strongly agree and 23.5% are agree in the curriculum has good blend of theory and practical aspects.
8. 47.1% strongly agree, while 52.9% agree that the syllabus is adequate to bridge the gap between professional expertise and academic understanding.
9. 58.8% agree, with 29.4% strongly agreeing that timely coverage of the syllabus is achievable within the allotted hours.
10. 52.9% strongly agree, and 35.3% agree that the institution has provided the instructor liberty to implement new teaching techniques/strategies.
11. 47.1% agree, 47.1%strongly agree. The curriculum is correctly developed to enhance students' knowledge, skills, and ethical values.


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